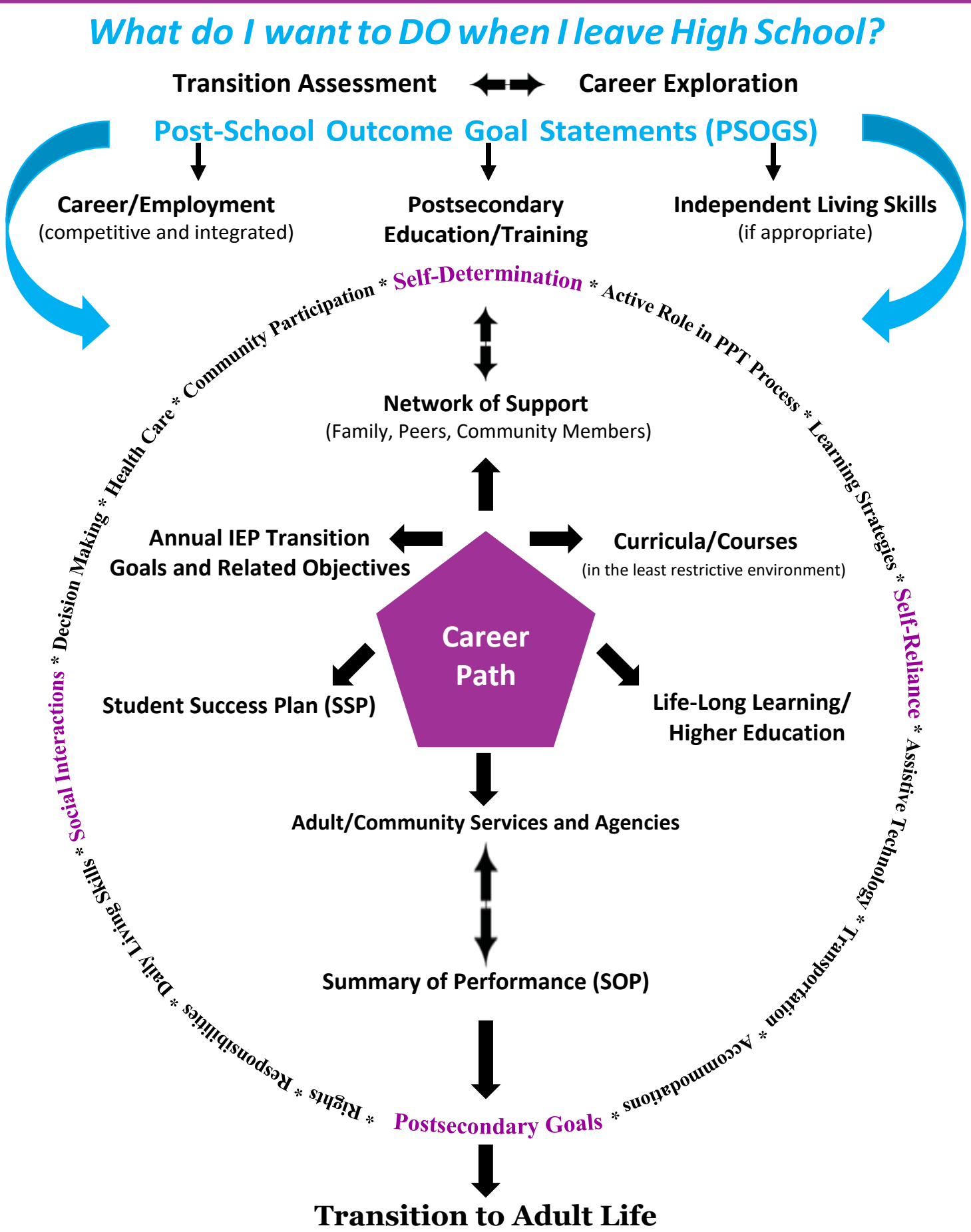
Secondary Transition Planning Process



CSDE/SERC Transition Workgroup (Revised 2020)

Secondary Transition Planning Process

The Secondary Transition Planning Process graphic is a tool, developed by the Connecticut State Department of Education (CSDE) and State Education Resource Center (SERC), to describe all of the components of the secondary transition planning process. The secondary transition planning process helps a student to answer the question, "What do I want to do when I leave high school?".

Transition Assessments and Career Exploration activities lead a student to develop their Post-School Outcome Goal Statements (PSOGS). Students must develop post-school goals in Postsecondary Education/Training and Career/Employment, and if appropriate, Independent Living Skills.

In the center of the graphic is the student's Career Path, which has been identified through their Post-School Outcome Goal Statements (PSOGS).

Arrows extend from the Career Path to the various supports, tools, and resources that a student has available to help develop successful career outcomes. Those tools and supports include: Network of Support (i.e., Family, Peers, and Community Members).

Curricula/Courses (in the least restrictive environment), Life-Long Learning/Higher Education, Adult/Community Services and Agencies, Student Success Plan (SSP), and Annual IEP Transition Goals and Related Objectives. All of these supports, tools, and resources should be identified within the Summary of Performance (SOP), which is completed when the student exits high school.

Additionally, this graphic includes an outer circle representing the CT CORE Transition Skills and other strategies, which will assist the student with their Transition to Adult Life. These skills and strategies include: Self-Determination, Active Role in the PPT Process, utilizing Learning Strategies, developing Self-Reliance, utilizing Assistive Technology, mastering Transportation skills, understanding Accommodations that are needed, Community Participation, understanding Health Care, utilizing effective Decision Making skills, having appropriate Social Interactions, Daily Living Skills, knowing their Rights and Responsibilities, all of which support the students Postsecondary Goals.